

Some Announcements

- Exam 1 (Thursday)
↳ 2nd Feb.
7.05pm - 8.20pm.
⇒ Seaton 0057.
⇒ No notes, books, calculator.

Name:

Recitation Instructor:

Recitation Time:

Homework #2 is due at 5:00 PM on Jan. 30 in your *recitation's* homework box near Cardwell 120.

1. Suppose that $\lim_{x \rightarrow 3} f(x) = 3$ and $\lim_{x \rightarrow 3} g(x) = 4$. Find the following quantities.

A. $\lim_{x \rightarrow 3} (f(x) + 2g(x))$ ③ $\left(\lim_{x \rightarrow 3} f(x) \right) + \left(\lim_{x \rightarrow 3} 2g(x) \right)$
④ $= \lim_{x \rightarrow 3} f(x) + 2 \lim_{x \rightarrow 3} g(x) = 3 + 2(4) = 11.$

B. $\lim_{x \rightarrow 3} \frac{f(x) \cdot g(x)}{2 + x}$ ⑥ $\frac{\lim_{x \rightarrow 3} f(x) \cdot g(x)}{\lim_{x \rightarrow 3} (2 + x)}$ ⑤ $\frac{\left(\lim_{x \rightarrow 3} f(x) \right) \left(\lim_{x \rightarrow 3} g(x) \right)}{\left(\lim_{x \rightarrow 3} 2 \right) + \lim_{x \rightarrow 3} (x)}$
③ $= \frac{3 \cdot 4}{2 + 3} = \frac{12}{5}.$

C. $\lim_{x \rightarrow 3} (x^2 + 1) \sqrt{f(x) + g(x)}$ ②, ① $= \left(\lim_{x \rightarrow 3} x^2 + 1 \right) \left(\lim_{x \rightarrow 3} \sqrt{f(x) + g(x)} \right)$
④ $= \left[\lim_{x \rightarrow 3} x^2 + \lim_{x \rightarrow 3} 1 \right] \left[\lim_{x \rightarrow 3} f(x) + g(x) \right]^{1/2}$
⑤ $= \left[\left(\lim_{x \rightarrow 3} x \right)^2 + \lim_{x \rightarrow 3} 1 \right] \left[\left(\lim_{x \rightarrow 3} f(x) \right) + \left(\lim_{x \rightarrow 3} g(x) \right) \right]^{1/2}$
③ $= (3^2 + 1)(3 + 4)^{1/2}.$

2. Suppose that an object is at position $s(t) = t^2$ feet at time t seconds. ⑥ $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$

- A. Find the **average velocity** of the object over a time interval from time 2 seconds to time t seconds.

Formula for average velocity = $\frac{\text{Total distance travelled}}{\text{total time taken}} = \frac{\text{Final dist} - \text{Initial dist}}{\text{End time} - \text{Initial time}}$

$$= \frac{s(t) - s(2)}{t - 2}$$

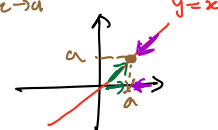
$$= \frac{t^2 - 4}{t - 2} = \frac{(t+2)(t-2)}{t-2} = t+2.$$

- B. Find the **instantaneous velocity** of the object at time 2 seconds by taking the limit of the average velocity in Part A as $t \rightarrow 2$.

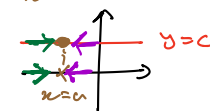
As $t \rightarrow 2$, $t+2 \rightarrow 4.$
 \therefore Instantaneous velocity is 4.

Basic Limit Results

① $\lim_{x \rightarrow a} x = a.$



② $\lim_{x \rightarrow a} c = c.$



③ $\lim_{x \rightarrow a} (f(x) \pm g(x)) = \lim_{x \rightarrow a} f(x) \pm \lim_{x \rightarrow a} g(x)$

④ $\lim_{x \rightarrow a} c f(x) = c \lim_{x \rightarrow a} f(x)$

⑤ $\lim_{x \rightarrow a} f(x) g(x) = \lim_{x \rightarrow a} f(x) \lim_{x \rightarrow a} g(x)$

⑥ $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$

⑦ $\lim_{x \rightarrow a} f(x)^n = \left(\lim_{x \rightarrow a} f(x) \right)^n$

⑧ Theorem: If $f(x)$ is a polynomial, then $\lim_{x \rightarrow a} f(x) = f(a).$

$\lim_{x \rightarrow a} f(x) = f(a).$

⑨ If $f(x), g(x)$ are polynomials with $g(a) \neq 0 \Rightarrow$
 $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{f(a)}{g(a)}.$

3. Suppose that an object is at position $s(t) = \frac{1}{t}$ feet at time t seconds. ↗ Similar to Qn 2.
- A. Find the **average velocity** of the object over a time interval from time 1 second to time t seconds.

- B. Find the **instantaneous velocity** of the object at time 1 second by taking the limit of the average velocity in Part A as $t \rightarrow 1$.

4. Suppose that an object is at position $s(t) = \sqrt{t}$ feet at time t seconds. ↗ Similar to Qn 2.
- A. Find the **average velocity** of the object over a time interval from time 4 seconds to time $4 + h$ seconds.

- B. Find the **instantaneous velocity** of the object at time 4 seconds by taking the limit of the average velocity in Part A as $h \rightarrow 0$. (Note, $4 + h \rightarrow 4$ as $h \rightarrow 0$.)

5. Calculate the following limits using continuity.

A. $\lim_{x \rightarrow 3} \frac{6x}{x-1}$

• Note that the function $\frac{6x}{x-1}$ is defined everywhere in \mathbb{R} except $x=1$. \therefore it is continuous at $x=3$.

$$\lim_{x \rightarrow 3} \frac{6x}{x-1} = \frac{6(3)}{3-1} = \frac{18}{2} = 9 \neq$$

B. $\lim_{\theta \rightarrow \pi} \frac{\cos(\theta)}{\theta^4 + 1}$

• Note that the function $\frac{\cos(\theta)}{\theta^4 + 1}$ is defined everywhere in \mathbb{R} since $\theta^4 + 1 > 0, \forall \theta \in \mathbb{R}$.

$$\therefore \lim_{\theta \rightarrow \pi} \frac{\cos(\theta)}{\theta^4 + 1} = \frac{\cos(\pi)}{\pi^4 + 1}$$

C. $\lim_{t \rightarrow 1} (\arctan(t) \cdot (t+1)^4)$

• Note that $\arctan(t)$ is continuous everywhere in \mathbb{R} .
 • Note that $(t+1)^4$ is continuous everywhere.


$$\therefore \lim_{t \rightarrow 1} (\arctan(t) (t+1)^4) = \arctan(1) (1+1)^4 = 2^4 \arctan(1).$$

6. Define the function $q(x)$ by

$$q(x) = \begin{cases} \sqrt{\cos(x) + 8}, & x > 0 \\ 3, & x = 0 \\ e^x, & x < 0 \end{cases}$$

Where is $q(x)$ continuous? Wherever $q(x)$ is discontinuous, is it continuous from the left or continuous from the right?

At $x > 0$
 Note that we can write $q(x) = \sqrt{\cos(x) + 8}$, $x > 0$
 as $f(x) = \cos(x) + 8, x > 0$
 $g(x) = \sqrt{x}, x > 0$
 $\Rightarrow (g \circ f)(x) = q(x)$
 and the composition exist

At $x < 0$
 Looking at $y = e^x$

 intuitively we can see that e^x is continuous on its domain.

At $x = 0$
 To see if $q(x)$ is continuous, at $x=0$, we need to check the following:
 ① $f(D)$ is defined. \rightarrow obvious. from definition of function given, $q(0) = 3$.
 ② The $\lim_{x \rightarrow 0} f(x)$ exist. \rightarrow $\lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} \sqrt{\cos(x) + 8} = \sqrt{1+8} = 3$
 $\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} e^x = e^0 = 1$
 $\therefore \lim_{x \rightarrow 0} f(x)$ does not exist.
 ③ $f(0) = \lim_{x \rightarrow 0} f(x)$.
 $f(0) = 3$ but $\lim_{x \rightarrow 0} f(x)$ does not exist.

Limit from right hand side

$$\lim_{x \rightarrow 0^+} q(x) = \lim_{x \rightarrow 0^+} \sqrt{\cos(x) + 8} = \left(\lim_{x \rightarrow 0^+} \cos(x) + \lim_{x \rightarrow 0^+} 8 \right)^{1/2} = (1+8)^{1/2} = \sqrt{9} = 3 \text{ or } -3.$$

 We reject -3 as $-1 \leq \cos(x) \leq 1$ and then $7 \leq \cos(x) + 8 \leq 9$.
 $\Rightarrow \sqrt{7} \leq \cos(x) + 8 \leq 3$.

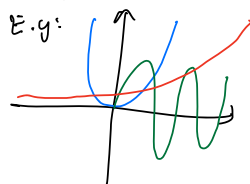
Limit from left hand side

$$\lim_{x \rightarrow 0^-} q(x) = \lim_{x \rightarrow 0^-} e^x = e^0 = 1.$$

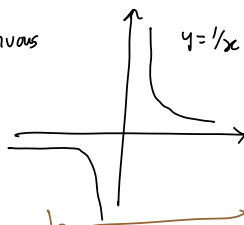
 $\therefore \lim_{x \rightarrow 0^+} q(x) \neq \lim_{x \rightarrow 0^-} q(x)$
 \therefore ② fails.
 \therefore a discontinuity at $x=0$.

Notes on Continuity and Discontinuity

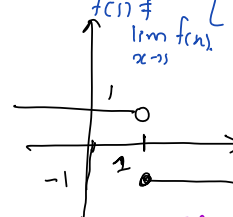
Intuition on continuity: Many functions have the property that their graphs can be traced with a pencil without lifting the pencil from the page. Such a function is called continuous.



Example of non-continuous function:

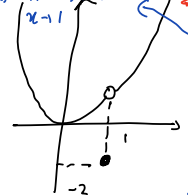


Here, at $x=0$, $f(x)$ is undefined.



Here, $\lim_{x \rightarrow 1^-} f(x) \neq \lim_{x \rightarrow 1^+} f(x)$.
So, $\lim_{x \rightarrow 1} f(x)$ does not exist.

In this case, $f(1) = -2$,
But $\lim_{x \rightarrow 1} f(x) = 1$.



$f(x) = \begin{cases} x^2, & \text{if } x \neq 1 \\ -2, & \text{if } x = 1 \end{cases}$

- All 3 of these functions have breaks in their graph.
- The point at which the break happens is said to have a discontinuity at a point.

- Based on how discontinuity happens above, we can see that for $f(x)$ to be continuous at $x=a$:

Problem-Solving Strategy: To determine if f is continuous at $x=a$, follow these 3 steps.

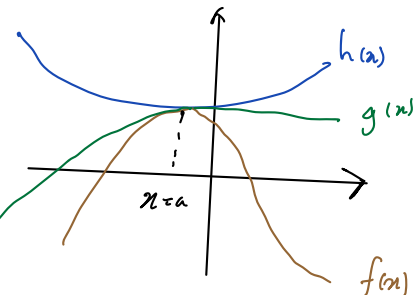
- ① $f(a)$ needs to be defined.
- ② The limit $\lim_{x \rightarrow a} f(x)$ must exist $\Leftrightarrow \lim_{x \rightarrow a^-} f(x) = \lim_{x \rightarrow a^+} f(x)$
- ③ $\lim_{x \rightarrow a} f(x) = f(a)$.

$\therefore f(x)$ is continuous at $x=a$ if all 3 of the conditions are satisfied above, and $f(x)$ is discontinuous at $x=a$ if any 1 of 3 conditions fails.

Some Theorems

- ① Polynomials and rational functions are continuous.
- ② Trigonometric functions are continuous.
- ③ Composition of Continuous function is continuous.

The squeeze theorem: Let $f(x)$, $g(x)$ and $h(x)$ be defined for all $x \neq a$ over an open interval containing a . If $f(x) \leq g(x) \leq h(x) \forall x \neq a$ in the open interval containing a and $\lim_{x \rightarrow a} f(x) = L = \lim_{x \rightarrow a} h(x) \Rightarrow \lim_{x \rightarrow a} g(x) = L$.

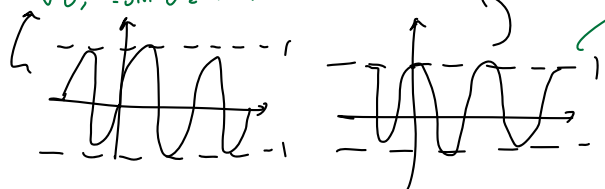


7. Calculate the following limits using the squeeze theorem.

A. $\lim_{\theta \rightarrow 0} \theta \cos\left(\frac{3}{\theta}\right)$

The trick with $\sin(\theta)/\cos(\theta)$:

$\forall \theta, -1 \leq \sin \theta \leq 1 \wedge -1 \leq \cos(\theta) \leq 1.$



$\therefore -1 \leq \cos\left(\frac{3}{\theta}\right) \leq 1$

$\therefore -\theta \leq \theta \cos\left(\frac{3}{\theta}\right) \leq \theta.$

Note that $\lim_{\theta \rightarrow 0} -\theta = -\left(\lim_{\theta \rightarrow 0} \theta\right) = 0$

$\lim_{\theta \rightarrow 0} \theta = 0.$

\therefore By squeeze theorem, $\lim_{\theta \rightarrow 0} \theta \cos\left(\frac{3}{\theta}\right) = 0.$

B. $\lim_{x \rightarrow 5} w(x)$ provided that the function $w(x)$ satisfies $10x - 25 \leq w(x) \leq x^2$ for all $x \neq 5$. (Sketching a graph might help you visualize this.)

Note that $\lim_{x \rightarrow 5} (10x - 25) = 10 \lim_{x \rightarrow 5} x - \lim_{x \rightarrow 5} 25 = 10(5) - 25 = 25$

$\lim_{x \rightarrow 5} x^2 = \left(\lim_{x \rightarrow 5} x\right)^2 = (5)^2 = 25.$

$\lim_{x \rightarrow 5} 10x - 25 = 25 = \lim_{x \rightarrow 5} x^2.$

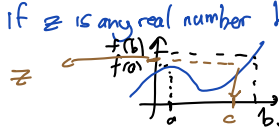
\therefore By squeeze theorem, $\lim_{x \rightarrow 5} w(x) = 25.$

8. Find the following limits using special trigonometric limits combined with limit laws.

A. $\lim_{\theta \rightarrow 0} \frac{2\theta}{5 \sin(\theta)}$

B. $\lim_{\theta \rightarrow 0} \frac{(\theta^2 + 7) \cdot (1 - \cos(\theta))}{\theta}$

IVT: Let f be continuous over a closed, bounded interval $[a, b]$. If z is any real number between $f(a)$ and $f(b)$, then there is a number c in $[a, b]$ satisfying $f(c) = z$.



↑

9. Using the Intermediate Value Theorem, show that $2 \cos(x) - \sin(x)$ has a root in the interval $\left[0, \frac{\pi}{2}\right]$.

- Note that the IVT tells us that for any real number z between $f(a)$ and $f(b)$, \exists a real number c between a and b in the x -axis such that $f(c) = z$. in the y -axis,
- Therefore, if we can show that one of the following values is positive and the other is negative (The values are $2 \cos(0) - \sin(0)$, $2 \cos(\pi/2) - \sin(\pi/2)$), then by IVT since 0 lies between these z values in the y -axis, there exist a corresponding value in the x -axis that maps to 0 .

$$\text{So, } 2 \cos(0) - \sin(0) = 1 \text{ and } 2 \cos(\pi/2) - \sin(\pi/2) = 0 - 1 = -1.$$

$$\therefore 0 \text{ is between } [-1, 1].$$

$$\therefore \text{By IVT, } 2 \cos(x) - \sin(x) \text{ has a root in the interval } [0, \pi/2].$$

10. Let $f(x) = 5x^2$ and $g(x) = e^x$. Using the Intermediate Value Theorem, show that $f(x) = g(x)$ has a solution in the interval $[0, 1]$. (Note that $f(x) = g(x)$ exactly when $f(x) - g(x) = 0$.)

• Similar to Qn 9.

11. Suppose that the speedometer on your car reads 60 miles per hour at 1 PM and 70 miles per hour at 2 PM. Using math, argue why your speedometer must have read 65 miles per hour at some point between 1 PM and 2 PM.