

Faculty Member: **Ravi, Aravinth Krishnan**
Hr./Days: **930 WF On Campus**

Course Name: **Analy Geom & Calc I(12142)**
College: **Arts and Sciences**

Course #: **MATH 220**
Term: **Fall 2022**

Responses from 21 of the 34 enrolled (62%)

Offered: 11/21/22 - 12/20/22

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	2	1	4	9	4	1	1.2	3.6
11. Increased desire to learn about the subject	4	0	4	9	3	1	1.3	3.4
14. Amount learned in the course	1	1	2	11	5	1	1.0	3.9
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	3.6			3.9			LM	M
11. Increased desire to learn about the subject	3.4			3.6			LM	M
14. Amount learned in the course	3.9			3.8			M	M

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	1	3	5	8	3	1	1.1	3.5
13. Effort to learn in the course	1	0	3	7	9	1	1.0	4.2
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	2	2	1	11	4	1	1.2	3.7
3. Well prepared for class	0	2	3	9	6	1	0.9	4.0
5. Interest in helping students learn	2	0	6	7	5	1	1.2	3.7
10. Willingness to help outside of class	1	0	4	9	6	1	1.0	4.0
B. Facilitating Student Learning								
4. Explained the subject clearly	4	0	4	6	6	1	1.4	3.5
6. Stimulated thinking about the subject	3	2	4	5	6	1	1.4	3.5
7. Made helpful comments on student work	3	3	2	9	3	1	1.3	3.3
8. Grading procedures fair and equitable	1	0	0	8	10	2	0.9	4.4
9. Realized when students did not understand	3	1	4	8	4	1	1.3	3.5

Instructor's Description of Class

A. Type of class
B. Class size
C. Physical facilities
D. Previously taught this course?
E. Approach significantly different this term?
F. Description of teaching load?
G. Attitude toward teaching this course
H. Control of course decisions
I. Differences in student preparation
J. Student enthusiasm
K. Student effort to learn
L. Additional comments?

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Mathematics

		1	2	3	4	5	OMIT	SD	AVG
1.1	Overall, the instructor is an excellent teacher.	3	0	4	6	6	2	1.3	3.6
1.2	The instructor communicates well.	2	0	6	6	5	2	1.2	3.6
1.3	The instructor was well-prepared for class and the presentations well-planned.	2	0	2	9	6	2	1.2	3.9
1.4	The instructor helped me learn the material	2	1	3	6	7	2	1.3	3.8
1.5	I feel free to ask the instructor questions in class and out of class.	2	1	0	6	10	2	1.3	4.1
1.6	I would recommend the instructor to a friend.	3	1	6	4	5	2	1.3	3.4

1 = strongly disagree | 2 = somewhat disagree | 3 = ambivalent | 4 = somewhat agree | 5 = strongly agree

Additional Questions

1.	What aspect(s) of my teaching style should be changed? What went well, what did not go well in recitations?
	<ul style="list-style-type: none"> The printed handouts help a lot to follow along with what's being written on the board. They also help to look back on a few days later with the homework problems. They're good to have. Material and presentation wasn't too engaging, but I don't have any recommendations for that... I think the only things that could change is that maybe it might be better to be a little bit more organized with the paper he hands out because sometimes it is a little hard to follow. I believe recitations went very well especially for his first class as a teacher. He had notes prepared for us every class and was willing to send us notes when we were unable to make it. He helped had a different teaching style than Dr. Li which helped a lot when I did not understand the first time. Thank You!! I enjoyed when examples were similar to the questions on the homework because I could look back at them use them to help me solve problems. I liked the handout of the procedure of the problems we worked out in class and how you did the problems fresh instead of just copying what you had on the paper. It gave insight into how to think about certain problems and it proved useful on homework. What could have gone better was getting exams graded faster, but I understand things out of your control can happen. Another issue is maybe spending less time explaining the whole chapter at the beginning of each lesson. I seemed to get lost after 10 minutes or so and would rather go over problems with a brief explanation of the lesson. Otherwise, it was a great recitation! I would say go over the test review more I would have had an easier time paying attention in class and felt more comfortable asking questions if you had interacted with us more, rather than just working through problems and not really involving us. Going over the handouts step-by-step was very helpful with getting the basics down. He just didn't communicate very well and it was hard to understand him, as well as the handwriting I was just getting more confused by attending so I quit attending and just went to tutoring on my own when I needed it. You do a great job breaking down each problem. Try to relate them more to what we see in the homework. I think that clear step by step process that is well explained for each question as well as using organized note structure. Try to explain the steps in a more organized fashion. I liked how he printed out the papers of the recitation work for us to reference, I also wish he posted the files on canvas as well in case we weren't present at the session. Sometimes explanations are unclear but he does his best I think maybe you could ask if we understand something a bit more. Often times there were kids who weren't truly understanding. Other than this, I think everything else was fine. I believe that you should find different questions to go over for test review because we go over the sample exams in lecture and he shows us how to solve those already. Everything else was great.

Additional Comments

1.	Additional Comments
	<ul style="list-style-type: none"> Communicates well with students to see what's working and what needs changed during the semester instead of waiting until the end to gear feedback. Works with the students to make it more effective. N/a Nice guy but I just couldn't understand him or read his handwriting so it wasn't beneficial for me to attend the recitations. N/A He's a decent recitation teacher